

| 4 th Grade Mrs. Perry 2016-2017 | 7:55 - 8:00 | 8:00 - 8:30 P.E. | 8:30 - 9:00 A.R. | 9:00 - 9:30 Lab | 4 th grade Perry ELA & Social Studies 9:30-11:30 | Lunch 11:30 - 12:00 | 4 th grade Bryant ELA & Social Studies 12:00-2:00 | 2:00 - 2:30 Easy Tech/ ZZZ |
|---|-------------------|---------------------------|---------------------------|--------------------------|--|------------------------------|---|---|
| Monday April 3 EQ: How can I utilize reading strategies to gain a deeper understanding of a text? | | | | | Complete Planners Review Homework Review Skills with Success Maker and/or Floridastudents.org Learning Farm: Main Idea and Details, Context Clues, Roots and Affixes Extended Reading Passages | | Complete Planners Review Homework Review Skills with Success Maker and/or Floridastudents.org Learning Farm: Main Idea and Details, Context Clues, Roots and Affixes Extended Reading Passages | |
| Tuesday April 4 Homework: Spelling: <i>Vowel Teams</i> repeat, increase, domain, praise, brain Cursive: Word Word p. 36 | | | | | Media Lab 9:30-10:00 Grammar: Subject Verb Agreement p. 36 Learning Farm: Main Idea and Details, Context Clues, Roots and Affixes Extended Reading Passages Once students finish Learning Farm on the computer and have completed their ERPs, students will complete the Learning Farm Skill Packet: Roots and Affixes | | Grammar: Subject Verb Agreement p. 36 Learning Farm: Main Idea and Details, Context Clues, Roots and Affixes Extended Reading Passages Once students finish Learning Farm on the computer and have completed their ERPs, students will complete the Learning Farm Skill Packet: Roots and Affixes Media Lab 1:30-2:00 | |

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| Wednesday April 5 | | | | <p>Grammar: Spelling Present Tense and Past Tense Verbs p. 37</p> <p>Review Skills with Success Maker and/or Floridastudents.org</p> <p>Once students finish Learning Farm on the computer and have completed their ERPs, students will complete the Learning Farm Skill Packet: Text Structure, Compare/Contrast, Author's reason and evidence</p> <p>10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Teacher Directed</p> | <p>Grammar: Spelling Present Tense and Past Tense Verbs p. 37</p> <p>Review Skills with Success Maker and/or Floridastudents.org</p> <p>Once students finish Learning Farm on the computer and have completed their ERPs, students will complete the Learning Farm Skill Packet: Text Structure, Compare/Contrast, Author's reason and evidence</p> <p>1:00-1:30 Flexible Groups: SIM Word Mapping</p> | |
| Thursday April 6 | | | | <p>Achieve 3000: <i>Big Cities, Big Problems?</i></p> <p>Connect Ed Reading Assessment</p> <p>Media Lab 9:30-10:00</p> <p>10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed</p> <p>Social Studies: Chapter 4 Test</p> | <p>Achieve 3000: <i>Big Cities, Big Problem?</i></p> <p>Connect Ed Reading Assessment</p> <p>1:00-1:30 Flexible Groups: SIM Word Mapping</p> <p>Media Lab 1:30-2:00</p> <p>Social Studies: Chapter 5 A Growing State p, 144-147</p> | |
| Friday April 7 | | | | <p>Spelling Test</p> <p>Homework Due</p> <p>Social Studies: Chapter 5 A Growing State p, 144-147</p> <p>Chapter 5 Lesson 1 <i>Transportation Technology</i> LEQ: How did railroads and steamboats help Florida's cities, farms, and industries grow?</p> <p>Finish Connect Ed Reading Assessment</p> | <p>Spelling Test</p> <p>Homework Due</p> <p>Social Studies: Chapter 5 Lesson 1 <i>Transportation Technology</i> LEQ: How did railroads and steamboats help Florida's cities, farms, and industries grow?</p> <p>Finish Connect Ed Reading Assessment</p> | |

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ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher's discretion.***